

JUNE 2025 SUMMER HOLIDAY HOMEWORK 2025-2026

CLASS : - IX (A+B)

ACTIVITIES



SESSION: 2025-2026

Vacation is the time for the children to explore their myriad interest and indulge in various activities which would lead to their all-round development.

Summer Vacation is the most awaited time for both parents and kids. We have tried to keep the homework simple, informative, interesting and fun filled.

Here are a few tips for parents to act as a facilitator to help your child balance his/her eagerness in pursuing adventure, creativity and self-expression with development of responsibility.

- • Make sure that you are spending quality time with your wards.
- • Teach them the importance of moral value in their life.
- • Motivate them to read good books.
- Encourage and help your child in shouldering responsibilities in household chores. It will aid them to be independent.
- •Keeping in view the prevailing situation, indulge yourself in various indoor games with them.
- Encourage the child to wish 'Good Morning' and 'Good Night' to everybody.
- Encourage the child to speak simple sentences in English
- • Talk respectfully with the child and encourage your child to do the same.
- • Motivate the child to use polite words such as 'Please', 'Thank You', 'Sorry', 'May I'.
- •Revise the work done in the classes.

<u>Please note:</u> Use resources (rough notebook) only which are available at home to complete all homework including project work. Prepare a systematic time table and follow it religiously from the very first day. Allow them to complete homework on their own under your guidance. Make these holidays memorable for the young learners by providing a nurtured and stimulated environment at home which is full of fun, excitement, and learning. Wish you all safe and healthy holiday ahead!





		IX - A		
Sr. No.	Subjects	Name of Subject Teacher (IX-A)	Phone No.	
1	ENGLISH	Ms. Heena Pant	8222911806	
		& Ms. Rama	7007903761	
2	HINDI Ms. Lucky 9		9984030022	
		& Mr. Sankalp	8115346711	
3	MATHS	Mr. Mohit 9540173893		
		& Mr. Vikul	8171197519	
4	SCIENCE	Mr. Juber	8077225694	
		Mr. Aman Mishra	9718767021	
		& Dr. Jatin Mehta	9818998729	
5	SOCIAL SC.	Mr. Shyam	7428944459	
6	COMPUTER	Ms. Daya (Class Teacher)	8396817748	
		Mr. Puneet	8218158966	
IX - B				
Sr. No.	Subjects	Name of Subject Teacher (IX-B)	Phone No.	
1	ENGLISH	Ms. Heena Pant	8222911806	
		& Ms. Rama	7007903761	
2	HINDI	Ms. Lucky 998403002		
		& Mr. Sankalp	8115346711	
3	MATHS	Mr. Mohit 9540173		
		& Mr. Vikul	8171197519	
4	SCIENCE	Mr. Juber	8077225694	
		Mr. Aman Mishra	9718767021	
		& Dr. Jatin Mehta	9818998729	
5	5 SOCIAL SC. Mr. Shyam 74		7428944459	
		(Class Teacher)		
6	COMPUTER	Ms. Daya	8396817748	
		& Mr. Puneet	8218158966	
	OU HAVE ANY QUERY RE I SUBJECT TEACHER.	LATED TO ANY SUBJECT, YOU CAN CONTACT		

HOLIDAY

Homework 2

SUBJECT WISE HOLIDAY

Sr. No	Subject	Holiday Homework		
1	English	 All students are required to complete their work in their fair notebooks. Ensure that all assignments, exercises, and notes are neatly written and maintained in the fair notebook. This will help you stay organized and keep track of your progress. 1. <u>Beehive: -</u> Read and write the questions and answers of Chapter 2 (Part-1& 2). The answers are attached at the end. Ensure you attempt all questions and verify your answers with the provided solutions. 2. <u>Moments: -</u> Read Chapter 3 from the book and write answers in fair notebook. 3. <u>Grammar: -</u> Solve the worksheets of Tenses in Fair Notebook. 4. <u>Writing: -</u> Let's practice writing formal and informal letters in your fair notebook and improve your writing skills! 		
		सभी कार्य एक ही फाइल या प्रोजेक्ट में संलग्न करें।		
2	Hindi	 व्याकरण: (क) समास की परिभाषा और उसके भेदों को उदाहरण सहित लिखिए। पाठ्यपुस्तक (क्षितिज) 'दो बैलों की कथा' कहानी का सारांश अपने शब्दों में लिखिए। कवि परिचय - कबीरदास जी का जीवन परिचय (100-150 शब्दों में) लिखिए। उनके दो प्रसिद्ध दोहे लिखिए और प्रत्येक का अर्थ भी अपने शब्दों में लिखिए। ल्हासा की ओर के शब्दार्थ और प्रश्न उत्तर अपनी हिन्दी की कॉपी मैं लिखिए। 		
3	Maths	 Do all the Level 1, 2 and 3 questions of Ch-1(Number System) and Ch-3 (Co-ordinate Geometry). Do NCERT exercises of Ch-1(Number system) and Ch-3 (Co- ordinate Geometry). Learn all the identities of the polynomials. Make a chart based on the Number System. 		
4	Science	 Physics- 1. Do the level 01, level 02, level 03 exercise from module of Chapter 1 [motion] 2. Do the NCERT exercise of chapter 1 3. Revise the equations of motion and circular motion 4. Make the investigatory project belongs to any topic for the midterm Chemistry- 1. Solve level 1,2,3 MCQ from GDGIS coaching module of chapter 1 matter in our surrounding 2. Solve subjective problems of page number (29 and 30) of chapter 1 from GDGIS coaching module in fair notebook 3. Creator chart to classify different types of matter (solid liquid gas) 4. Project - create a project that shows the importance of matter in our 		

·	Т	
		daily life such as a poster
		 Biology- Do NCERT revision of Ch-1 (The Fundamental Unit of Life) along with all the NCERT question & answers. Air in the metro cities is polluted so you have to record the AQI of your city of the four major metros during a period of a week and try to find out the major pollutants along with their effects on animals, plants and environment in a proper laboratory notebook. On a chart paper draw a beautiful diagram of a plant and a animal cell with their functions as a mind map. Project Work: Prepare Herbarium of the following plants: Rose, Neem, Mango, Kari Patta, Peepal, Tulsi, Hibiscus, Ashok, Tomato and Chilli. Dry them Properly and Paste on a Herbarium sheet along with the following information: Action: Action: Description:
		following information: Name of Collector, Date of Collection, Place of Collection, Common
5	Social Studies	 Name , Scientific Name and family. 1. Prepare an individual project on the topic 'Disaster Management'. Project must be Handwritten and of more than 20 pages. 2. Revise and learn the questions and topics from the chapters completed till now. 3. Prepare a timeline for History Ch1 (The French Revolution) and explain the impact of the French revolution on the world. 4. Watch the BBC Documentary on 'The French Revolution' (available on The History Channel) 5. Prepare any one 3D/working model from the following: Physical features of India Factors of production Causes of Poverty Modern Farming Methods Economic activities in a village Culture of Andaman and Nicobar Islands 6. Write down the complete important points of lesson -2 (People as Resource) in your fair notebook.
6	Computer	 E-Collage: Create a collage using any software to depict the usage of IT in a specific sector, such as education, healthcare, or entertainment. AI Application: Explore and write down how Artificial Intelligence can assist in your daily lives, hobbies, and career aspirations, including the impact of AI on your future career paths. Smart Home Features: Write about features of a smart home, demonstrating your understanding of technology in everyday life. Revise and learn the concepts of Part A Unit -1 and Part B Unit 1. Do the exercises of Part A-Ch-1

G.D. GOENKA INTERNATIONAL SCHOOL, ROHTAK

GRADE – IX

English Holiday Homework Worksheet

Beehive:- Ch-2 (Part-1)

Question 1. How old was Evelyn when she went to the Royal Academy of Music? Answer: Evelyn was not even seventeen when she went to the Royal Academy of Music.

Question 2. When was her deafness first noticed? When was it confirmed? Answer: Her deafness was noticed when she was eight-year-old. It was confirmed by the time she was eleven.

Question 1. Who helped her to continue with music? What did he do and say? Answer: Ron Forbes helped her to continue with music. He spotted her potential and said, "Don't listen through your ears, try to sense it some other way." He began by tuning two large drums to different notes.

Question 2. Name the various places and causes for which Evelyn performs. Answer: Evelyn performed free concerts in prisons and hospitals. She made music her life and performed many regular concerts.

Question 1. How does Evelyn hear music?

Answer: Evelyn became deaf by the time she was eleven. But she did not give up. She was determined to lead a normal life and pursue her interest in music. Ron Forbes, a percussionist spotted her potential. He asked her not to listen through ears but try to sense it some other way. She realized she could feel the higher drum from the waist up and the lower one from the waist down. Forbes repeated the exercise and soon Evelyn discovered that she could sense certain notes in different parts of her body. She learnt to open her body and mind to sounds and vibrations. She herself explained, "It pours in through every part of my body. It tingles in the skin, my cheekbones and even in my hair." When she played on the xylophone, she could sense the sound passing up the stick into her fingertips. By leaning against the drums, she could feel the resonances flowing into her body. On the wooden floor she used to remove her shoes so that the vibrations may pass through her bare feet and up her legs

Ch-2 (Part-2)

Question 1. Why did Aurangzeb ban the playing of the pungi? Answer: Aurangzeb banned the playing of the pungi because it had a shrill and unpleasant sound.

Question 2.

How is a shehnai different from a pungi?

Answer:

A shehnai is a pipe with a natural hollow that is longer and broader than a pungi. It has seven holes on the body of the pipe.

Question 3.

Where was the shehnai played traditionally? How did Bismillah Khan change this? Answer:

The shehnai was played traditionally in the temple at the royal courts and on the occasion of weddings. The credit must go to Bismillah Khan to take this instrument onto the classical stage.

Question 4. When and how did Bismillah Khan get his big break? Answer:

Bismillah Khan got his big break with the opening of the All India Radio in Lucknow in 1938.

Question 5.

Where did Bismillah Khan play the shehnai on 15 August 1947? Why was the event historic? Answer:

Bismillah Khan played the shehnai on 15 August 1947 at the Red Fort. He was the first Indian to greet the nation with his musical instrument. This event was historic because We got independence on that day. He poured his heart out in the presence of a large number of people including Pt. Jawahar Lai Nehru.

Question 6.

Why did Bismillah Khan refuse to start a shehnai school in the U.S.A.?

Answer:

He refused to start a shehnai school in the USA because he never wanted to leave India. He loved India so much and he did not want to settle anywhere except India. That is why whenever he was in a foreign country, he kept yearning to see Hindustan.

Question 7.

Find at least two instances in the text which tell you that Bismillah Khan loves India and Benaras. Answer:

Bismillah Khan loves India and Banaras The sound of Music 197 from the bottom of his heart. He says that he misses the holy Ganga and India when he goes abroad. While in Mumbai, he thinks of only Benaras and the holy river. And when he is in Benaras, he remembers the unique mattha of Dumraon.

Exercise-1 Fill the correct form of Tense.

1. If it	(rain), we will not go to	11. My friends I called them.	(watch) TV when
2. By next year, I school.	(finish) my	12. She morning.	(not eat) breakfast this
3. My parents grandparents even	(visit) my ry Sunday.	13. If I would learn a new	(have) more time, I w language.
4. Iyears.	(study) English for three	14. We countries so far.	(travel) to many
	(not see) the movie yet. (play) football when I	15. He rang.	(sleep) when the phone
arrived.		16. I	(not forget) my keys.
7. We restaurant yet.	(not be) to the new	17. They our area.	(build) a new school in
8. If I would tell you.	(know) the answer, I	18. If she would pass the ex	(study) harder, she xam.
9. By the time I arrived, they (finish) their project.		19. By the time I woke up, my parents (have) breakfast.	
10. I	(read) this book before.	20. We years.	(not see) each other for

- 21. I _____ (learn) French for two years.
- 22. She _____ (not be) to the gym since last week.
- 23. If I _____ (win) the lottery, I would buy a house.
- 24. They _____ (discuss) the project when I joined them.
- 25. We _____ (not have) any classes tomorrow.
- 26. By next month, I _____ (save) enough money for a new bike.
- 27. I _____ (not like) spicy food when I was a child.
- 28. She _____ (read) a book when I saw her.
- 29. If it _____ (snow) tomorrow, we will go skiing.
- 30. We _____ (not finish) our homework yet.
- 31. They _____ (play) chess for hours.
- 32. I _____ (forget) my password.
- 33. She _____ (not attend) the meeting yesterday.
- 34. If I _____ (be) you, I would apologize.
- 35. We _____ (wait) for the bus for 30 minutes.
- 36. By the time I arrived, the party _____ (start).
- 37. I _____ (not eat) dinner yet.
- 38. They _____ (build) a new bridge in the city.
- 39. If she _____ (call) me, I would answer.
- 40. We _____ (study) together for three years.

41. He _______ (not sleep) well last night.
42. I _______ (visit) my grandparents next week.
43. She _______ (not like) the movie.
44. If it _______ (rain) yesterday, we would have stayed home.
45. We _______ (not see) the new movie yet.
46. They _______ (discuss) the plan

when I met them.

47. I _____ (learn) to play the guitar.

48. She _____ (not be) interested in sports.

49. If I _____ (have) more money, I would travel.

50. We _____ (finish) our project by tomorrow.

Letter Writing:- (Formal)

- 1. Write a formal letter to the Principal of your school requesting a leave of absence for 3 days due to illness
- 2. Write a formal letter to the Municipal Commissioner of your city complaining about the poor condition of roads in your area.
- 3. Write a formal letter to the Editor of a newspaper expressing your views on the importance of environmental conservation.
- 4. Write a formal letter to the School Librarian requesting to issue a book that is currently not available in the library.
- 5. Write a formal letter to the District Collector of your district requesting to take necessary actions to control the spread of dengue fever in your area.

Letter Writing:- (Informal)

- 1. Write a letter to your friend describing your favorite hobby and why you enjoy it.
- 2. Write a letter to your cousin who has recently shifted to a new city, describing your school's annual day celebration.
- 3. Write a letter to your elder brother who is away at college, sharing your experiences and challenges in preparing for your board exams.
- 4. Write a letter to your best friend inviting them to your birthday party.
- 5. Write a letter to your grandparents describing your summer vacation plans and activities.

